

Name: Key
 Geometry

Date: _____
 Band: _____

Unit 8: Polygons & Quadrilaterals Study Guide

LT#1: Find the sum of the measures of the interior angles of a polygon.
LT#2: Find the sum of the measures of the exterior angles of a polygon.

Find the measure of an interior angle and an exterior angle of each regular polygon.

1. hexagon $n=6$

2. 16-gon $n=16$

3. Pentagon $n=5$

$(6-2)(180)$

$4(180)$
 720°

$\frac{360}{6} = 60^\circ$

$(16-2)180$

$14(180)$
 2520°

$\frac{360}{16} = 22.5^\circ$

$(5-2)180$

$3(180)$
 540°

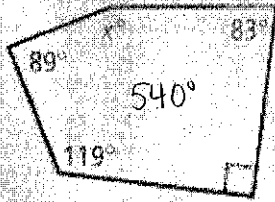
$\frac{360}{5} = 72^\circ$

4. What is the sum of the exterior angles for each polygon in #1-3?

360°

Find the measure of the missing angle.

5.

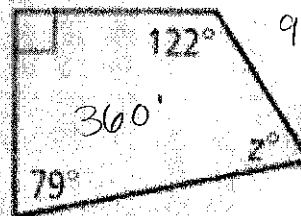


$x + 83 + 90 + 119 + 89 = 540$

$x + 381 = 540$

$x = 159^\circ$

6.



$90 + 122 + x + 79 = 360$

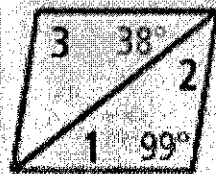
$x + 291 = 360$

$x = 69^\circ$

LT#3: Use relationships among sides and angles of parallelograms.
LT#4: Use relationships among diagonals of parallelograms.

Find the measures of the numbered angles for each parallelogram.

7.

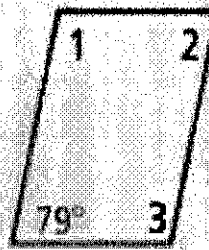


$m\angle 1 = 38^\circ$

$m\angle 2 = 43^\circ$

$m\angle 3 = 99^\circ$

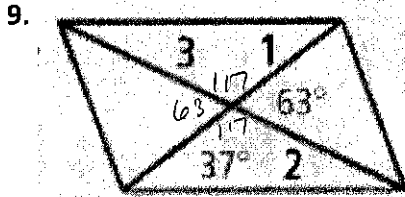
8.



$m\angle 1 = 101^\circ$

$m\angle 2 = 79^\circ$

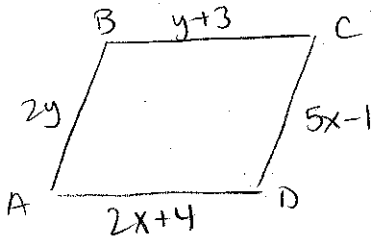
$m\angle 3 = 101^\circ$



$m\angle 1 = 37^\circ$
 $m\angle 2 = 26^\circ$
 $m\angle 3 = 26^\circ$

Find the values of x and y in parallelogram $ABCD$.

11. $AB = 2y, BC = y + 3, CD = 5x - 1, DA = 2x + 4$



$2y = 5x - 1$

$y + 3 = 2x + 4 \Rightarrow y = 2x + 1$

$2(2x + 1) = 5x - 1$

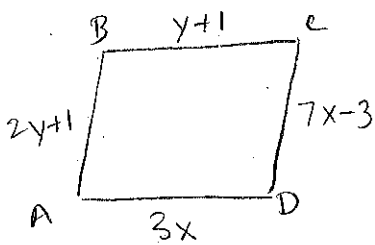
$4x + 2 = 5x - 1$

$3 = x$

$y = 2(3) + 1$

$y = 7$

12. $AB = 2y + 1, BC = y + 1, CD = 7x - 3, DA = 3x$



$3x = y + 1 \Rightarrow y = 3x - 1$

$7x - 3 = 2y + 1$

$7x - 3 = 2(3x - 1) + 1$

$7x - 3 = 6x - 2 + 1$

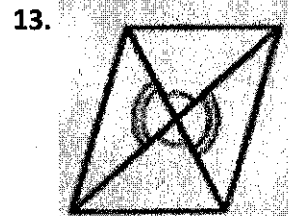
$x = 2$

$y = 3(2) - 1$

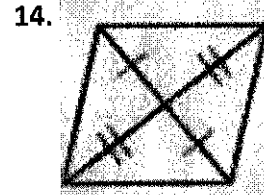
$y = 5$

LT#5: Determine whether a quadrilateral is a parallelogram.

Determine whether the quadrilateral must be a parallelogram.



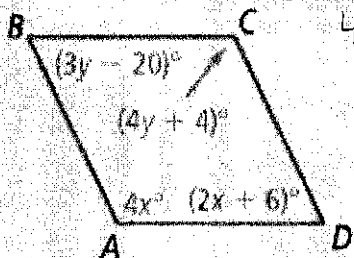
Not a \square because vertical \angle 's do not prove that the opp. sides are \parallel .



\square because diagonals bisect each other.

Find the values of the variables for which $ABCD$ must be a parallelogram.

15.



$$4x + 2x + 6 = 180$$

$$6x + 6 = 180$$

$$6x = 174$$

$$x = 29$$

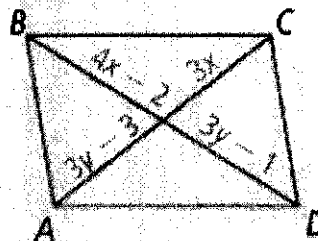
$$3y - 20 + 4y + 4 = 180$$

$$7y - 16 = 180$$

$$7y = 196$$

$$y = 28$$

16.



$$x = 5 - 1$$

$$x = 4$$

$$4x - 2 = 3y - 1$$

$$3y - 3 = 3x \Rightarrow x = y - 1$$

$$4(y - 1) - 2 = 3y - 1$$

$$4y - 4 - 2 = 3y - 1$$

$$y = 5$$

LT#6: Define and classify special types of parallelograms.

Determine whether each statement is *always*, *sometimes*, or *never* true.

17. A rhombus is a square.

Sometimes true.

18. A square is a rectangle.

Always true.

19. A rhombus is a rectangle.

Sometimes true.
(ex: square)

20. The diagonals of a parallelogram are perpendicular.

Sometimes true
(ex: rhombus, square)

21. The diagonals of a parallelogram are congruent.

Sometimes true
(ex: square, rectangle)

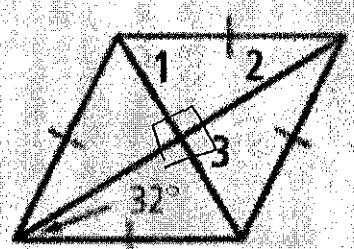
22. Opposite angles of a parallelogram are congruent.

Always true

LT#7: Use properties of diagonals of rhombuses and rectangles.

Find the measures of the numbered angles in each special parallelogram.

23.



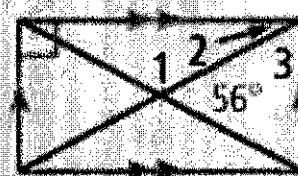
rhombus

$$m\angle 1 = 58^\circ$$

$$m\angle 2 = 32^\circ$$

$$m\angle 3 = 90^\circ$$

24.



rectangle

$$m\angle 1 = 124^\circ$$

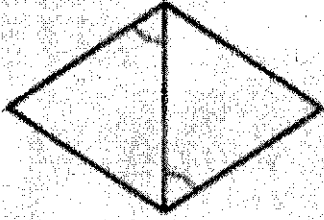
$$m\angle 2 = 28^\circ$$

$$m\angle 3 = 62^\circ$$

LT#8: Determine whether a parallelogram is a rhombus or rectangle.

Can you conclude that the parallelogram is a rhombus, rectangle, or square? Explain.

25.



NO, because only one pair of opp. sides are ll.

26.



Square; all sides \cong and all rt. \angle 's.

For what value of x is the figure the given parallelogram? Justify your answer.

27.

Rhombus

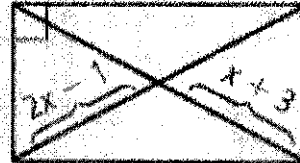


$(5x - 30)^\circ$ $(3x + 6)^\circ$

$5x - 30 = 3x + 6$ because diagonals bisect angles.
 $2x = 9$
 $x = \frac{9}{2}$

28.

Rectangle



$2x - 1 = x + 3$

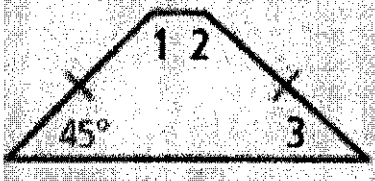
$x = 4$

because diagonals are \cong

LT#9: Verify and use properties of trapezoids and kites.

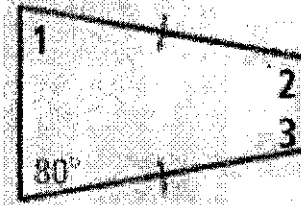
Find the measures of the numbered angles in each isosceles trapezoid.

29.



$m\angle 1 = 135^\circ$
 $m\angle 2 = 135^\circ$
 $m\angle 3 = 45^\circ$

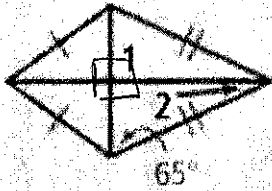
30.



$m\angle 1 = 80^\circ$
 $m\angle 2 = 100^\circ$
 $m\angle 3 = 100^\circ$

Find the measures of the numbered angles in each kite.

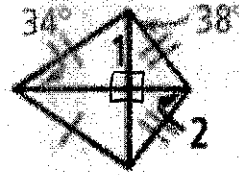
31.



$$m\angle 1 = 90^\circ$$

$$m\angle 2 = 25^\circ$$

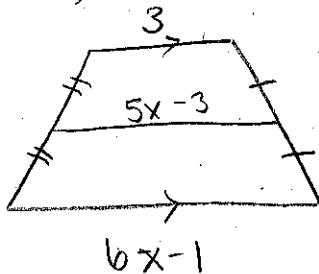
32.



$$m\angle 1 = 56^\circ$$

$$m\angle 2 = 52^\circ$$

33. A trapezoid has base lengths of $(6x - 1)$ units and 3 units. Its midsegment has a length of $(5x - 3)$ units. What is the value of x ?



$$5x - 3 = \frac{1}{2}(3 + 6x - 1)$$

$$10x - 6 = 6x + 2$$

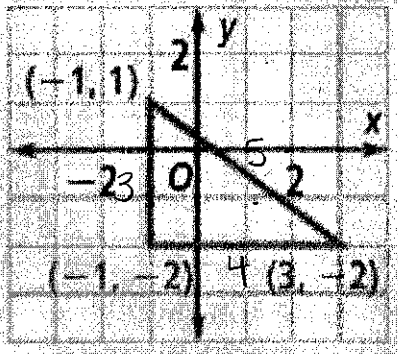
$$4x = 8$$

$$x = 2$$

LT#10: Classify polygons in the coordinate plane.

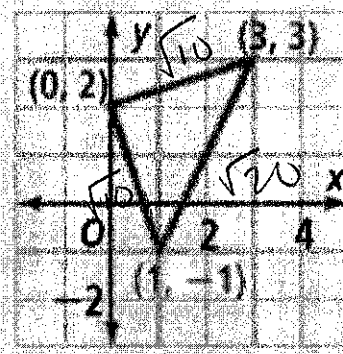
Determine whether $\triangle ABC$ is scalene, isosceles, or equilateral.

34.



scalene right triangle

35.



isosceles

$$d = \sqrt{(0-1)^2 + (2-1)^2}$$

$$= \sqrt{1+1} = \sqrt{2}$$

$$d = \sqrt{(3-0)^2 + (3-2)^2}$$

$$= \sqrt{9+1} = \sqrt{10}$$

$$d = \sqrt{(3-1)^2 + (3-(-1))^2}$$

$$= \sqrt{4+16} = \sqrt{20}$$

What is the most precise classification of the quadrilateral?

36. $G(2,5), R(5,8), A(-2,12), D(-5,9)$

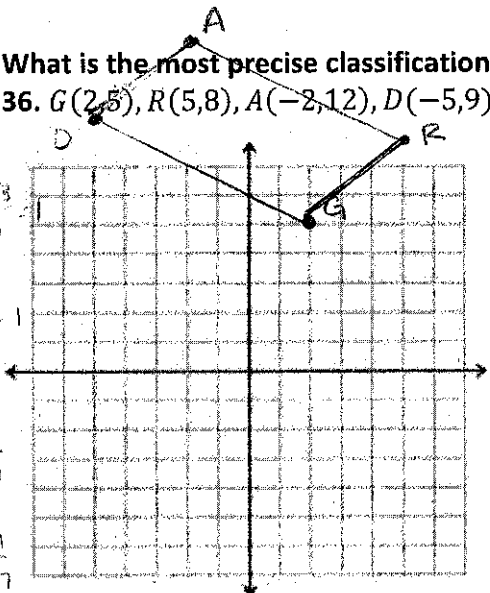
37. $F(-13,7), I(1,12), N(5,7), E(1,-5)$

$$m_{AD} = \frac{12-9}{-2-5} = \frac{3}{-3} = -1$$

$$m_{RG} = \frac{8-5}{5-2} = \frac{3}{3} = 1$$

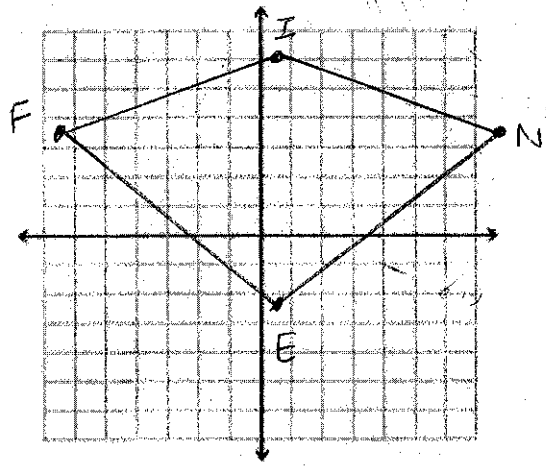
$$m_{AR} = \frac{12-8}{-2-5} = \frac{4}{-7}$$

$$m_{DG} = \frac{9-5}{-5-2} = \frac{4}{-7}$$



parallelogram because

opp. sides \parallel



kite because 2 pairs of consecutive sides \cong

$$d_{FI} = \sqrt{(-13-1)^2 + (7-12)^2} = \sqrt{196 + 25} = \sqrt{221}$$

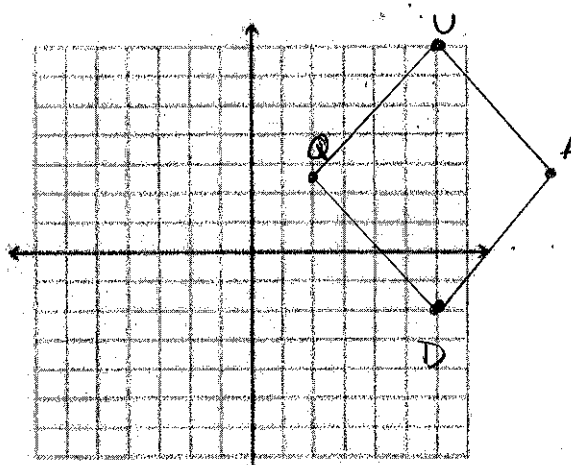
$$d_{IN} = \sqrt{(1-5)^2 + (12-7)^2} = \sqrt{16 + 25} = \sqrt{41}$$

$$d_{FE} = \sqrt{(-13-1)^2 + (7-(-5))^2} = \sqrt{196 + 144} = \sqrt{340}$$

$$d_{EN} = \sqrt{(5-1)^2 + (7-(-5))^2} = \sqrt{16 + 144} = \sqrt{160}$$

38. $Q(4,5), U(12,14), A(20,5), D(12,-4)$

39. $W(-11,4), H(-9,10), A(2,10), T(4,4)$



rhombus because

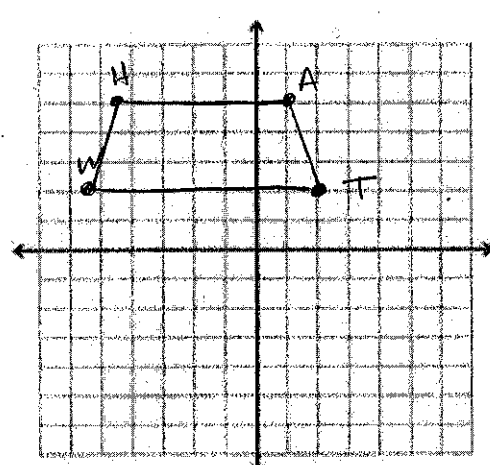
all sides \cong

$$d_{QU} = \sqrt{(4-12)^2 + (5-14)^2} = \sqrt{64 + 81} = \sqrt{145}$$

$$d_{UA} = \sqrt{(12-20)^2 + (14-5)^2} = \sqrt{64 + 81} = \sqrt{145}$$

$$d_{AQ} = \sqrt{(4-12)^2 + (5-4)^2} = \sqrt{64 + 1} = \sqrt{65}$$

$$d_{DA} = \sqrt{(2-12)^2 + (5-(-4))^2} = \sqrt{64 + 81} = \sqrt{145}$$



isosceles trapezoid because

one pair of opp. sides \parallel & one pair of opp. sides \cong

$$m_{HA} = \frac{10-10}{-9-2} = \frac{0}{-11} = 0 \quad m_{WT} = \frac{4-4}{-11-4} = \frac{0}{-15} = 0$$

$$d_{WH} = \sqrt{(-11-(-9))^2 + (4-10)^2} = \sqrt{4 + 36} = \sqrt{40}$$

$$d_{AT} = \sqrt{(2-4)^2 + (10-4)^2} = \sqrt{4 + 36} = \sqrt{40}$$