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Grading Rubric:

| CATEGORY | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: |
| Completion | All problems are completed. | All but one of the problems are completed. | All but two of the problems are completed. | Several of the problems are not completed. |
| Neatness and Attractiveness | Exceptionally well designed, neat, and attractive. Colors that go well together are used to make the graph more readable. | Neat and relatively attractive. | Lines are neatly drawn but the graph appears quite plain. | Appears messy and "thrown together" in a hurry. Lines are visibly crooked. |
| Strategy/ <br> Procedures | Typically, uses an efficient and effective strategy to solve the problem(s). | Typically, uses an effective strategy to solve the problem(s). | Sometimes uses an effective strategy to solve problems, but does not do it consistently. | Rarely uses an effective strategy to solve problems. |
| Diagrams and Sketches | Diagrams and/or sketches are clear and greatly add to the reader's understanding of the procedure(s). | Diagrams and/or sketches are clear and easy to understand. | Diagrams and/or sketches are somewhat difficult to understand. | Diagrams and/or sketches are difficult to understand or are not used. |
| Mathematical Concepts | Explanation shows complete understanding of the mathematical concepts used to solve the problem(s). | Explanation shows substantial understanding of the mathematical concepts used to solve the problem(s). | Explanation shows some understanding of the mathematical concepts needed to solve the problem(s). | Explanation shows very limited understanding of the underlying concepts needed to solve the problem(s) OR is not written. |
| Mathematical Errors | 90-100\% of the steps and solutions are correct. | Almost all (85-89\%) of the steps and solutions are correct. | Most (70-84\%) of the steps and solutions are correct. | Less than 70\% of the steps and solutions are correct. OR There is no work to support the answers. |

## Comments:

Final Score:
/ 24

