

7.4 Transformations of Exponential and Logarithmic Functions Homework

#3-6, 17-24 odd (do not graph), 25, 26, 27-30 odd (do not graph), 31-34, 35-42 odd, 45-48, 50-55

Vocabulary and Core Concept Check

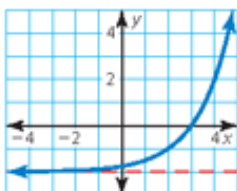
- WRITING** Given the function $f(x) = ab^{x-h} + k$, describe the effects of a , h , and k on the graph of the function.
- COMPLETE THE SENTENCE** The graph of $g(x) = \log_4(-x)$ is a reflection in the _____ of the graph of $f(x) = \log_4 x$.

Monitoring Progress and Modeling with Mathematics

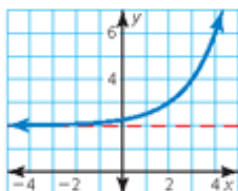
In Exercises 3–6, match the function with its graph. Explain your reasoning.

- $f(x) = 2^{x+2} - 2$
- $g(x) = 2^{x+2} + 2$
- $h(x) = 2^{x-2} - 2$
- $k(x) = 2^{x-2} + 2$

A.



B.



C.



D.



In Exercises 7–16, describe the transformation of f represented by g . Then graph each function. (See Examples 1 and 2.)

- $f(x) = 3^x, g(x) = 3^x + 5$
- $f(x) = 4^x, g(x) = 4^x - 8$
- $f(x) = e^x, g(x) = e^x - 1$
- $f(x) = e^x, g(x) = e^x + 4$
- $f(x) = 2^x, g(x) = 2^{x-7}$
- $f(x) = 5^x, g(x) = 5^{x+1}$
- $f(x) = e^{-x}, g(x) = e^{-x} + 6$

- $f(x) = e^{-x}, g(x) = e^{-x} - 9$
- $f(x) = \left(\frac{1}{4}\right)^x, g(x) = \left(\frac{1}{4}\right)^{x-3} + 12$
- $f(x) = \left(\frac{1}{3}\right)^x, g(x) = \left(\frac{1}{3}\right)^{x+2} - \frac{2}{3}$

In Exercises 17–24, describe the transformation of f represented by g . Then graph each function. (See Example 3.)

- $f(x) = e^x, g(x) = e^{2x}$
- $f(x) = e^x, g(x) = \frac{4}{3}e^x$
- $f(x) = 2^x, g(x) = -2^{x-3}$
- $f(x) = 4^x, g(x) = 4^{0.5x-5}$
- $f(x) = e^{-x}, g(x) = 3e^{-6x}$
- $f(x) = e^{-x}, g(x) = e^{-5x} + 2$
- $f(x) = \left(\frac{1}{2}\right)^x, g(x) = 6\left(\frac{1}{2}\right)^{x+5} - 2$
- $f(x) = \left(\frac{3}{4}\right)^x, g(x) = -\left(\frac{3}{4}\right)^{x-7} + 1$

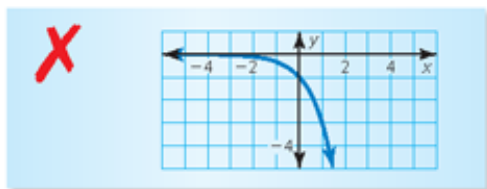
ERROR ANALYSIS In Exercises 25 and 26, describe and correct the error in graphing the function.

- $f(x) = 2^x + 3$

X



26. $f(x) = 3^{-x}$



In Exercises 27–30, describe the transformation of f represented by g . Then graph each function. (See Example 4.)

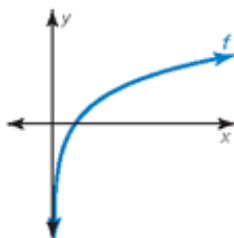
27. $f(x) = \log_4 x$, $g(x) = 3 \log_4 x - 5$

28. $f(x) = \log_{1/3} x$, $g(x) = \log_{1/3}(-x) + 6$

29. $f(x) = \log_{1/5} x$, $g(x) = -\log_{1/5}(x - 7)$

30. $f(x) = \log_2 x$, $g(x) = \log_2(x + 2) - 3$

ANALYZING RELATIONSHIPS In Exercises 31–34, match the function with the correct transformation of the graph of f . Explain your reasoning.



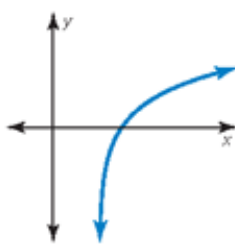
31. $y = f(x - 2)$

32. $y = f(x + 2)$

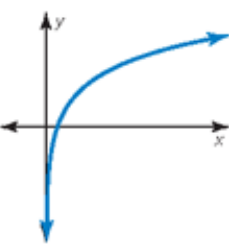
33. $y = 2f(x)$

34. $y = f(2x)$

A.



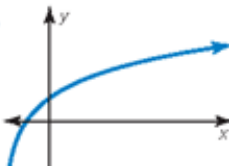
B.



C.



D.



In Exercises 35–38, write a rule for g that represents the indicated transformations of the graph of f . (See Example 5.)

35. $f(x) = 5^x$; translation 2 units down, followed by a reflection in the y -axis

36. $f(x) = \left(\frac{2}{3}\right)^x$; reflection in the x -axis, followed by a vertical stretch by a factor of 6 and a translation 4 units left

37. $f(x) = e^x$; horizontal shrink by a factor of $\frac{1}{2}$, followed by a translation 5 units up

38. $f(x) = e^{-x}$; translation 4 units right and 1 unit down, followed by a vertical shrink by a factor of $\frac{1}{3}$

In Exercises 39–42, write a rule for g that represents the indicated transformation of the graph of f . (See Example 6.)

39. $f(x) = \log_6 x$; vertical stretch by a factor of 6, followed by a translation 5 units down

40. $f(x) = \log_5 x$; reflection in the x -axis, followed by a translation 9 units left

41. $f(x) = \log_{1/2} x$; translation 3 units left and 2 units up, followed by a reflection in the y -axis

42. $f(x) = \ln x$; translation 3 units right and 1 unit up, followed by a horizontal stretch by a factor of 8

JUSTIFYING STEPS In Exercises 43 and 44, justify each step in writing a rule for g that represents the indicated transformations of the graph of f .

43. $f(x) = \log_7 x$; reflection in the x -axis, followed by a translation 6 units down

$$h(x) = -f(x)$$

$$= -\log_7 x$$

$$g(x) = h(x) - 6$$

$$= -\log_7 x - 6$$

44. $f(x) = 8^x$; vertical stretch by a factor of 4, followed by a translation 1 unit up and 3 units left

$$h(x) = 4 \cdot f(x)$$

$$= 4 \cdot 8^x$$

$$g(x) = h(x + 3) + 1$$

$$= 4 \cdot 8^{x+3} + 1$$

USING STRUCTURE In Exercises 45–48, describe the transformation of the graph of f represented by the graph of g . Then give an equation of the asymptote.

45. $f(x) = e^x, g(x) = e^x + 4$

46. $f(x) = 3^x, g(x) = 3^{x-9}$

47. $f(x) = \ln x, g(x) = \ln(x + 6)$

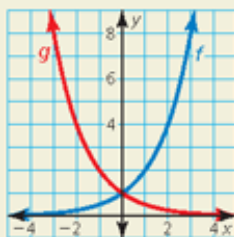
48. $f(x) = \log_{0.15} x, g(x) = \log_{0.15} x + 13$

49. **MODELING WITH MATHEMATICS** The slope S of a beach is related to the average diameter d (in millimeters) of the sand particles on the beach by the equation $S = 0.159 + 0.118 \log d$. Describe the transformation of $f(d) = \log d$ represented by S . Then use the function to determine the slope of a beach for each sand type below.

Sand particle	Diameter (mm), d
fine sand	0.125
medium sand	0.25
coarse sand	0.5
very coarse sand	1

50. **HOW DO YOU SEE IT?**

The graphs of $f(x) = b^x$ and $g(x) = \left(\frac{1}{b}\right)^x$ are shown for $b = 2$.



- Use the graph to describe a transformation of the graph of f that results in the graph of g .
- Does your answer in part (a) change when $0 < b < 1$? Explain.

51. **MAKING AN ARGUMENT** Your friend claims a single transformation of $f(x) = \log x$ can result in a function g whose graph never intersects the graph of f . Is your friend correct? Explain your reasoning.

52. **THOUGHT PROVOKING** Is it possible to transform the graph of $f(x) = e^x$ to obtain the graph of $g(x) = \ln x$? Explain your reasoning.

53. **ABSTRACT REASONING** Determine whether each statement is *always*, *sometimes*, or *never* true. Explain your reasoning.

- A vertical translation of the graph of $f(x) = \log x$ changes the equation of the asymptote.
- A vertical translation of the graph of $f(x) = e^x$ changes the equation of the asymptote.
- A horizontal shrink of the graph of $f(x) = \log x$ does not change the domain.
- The graph of $g(x) = ab^{x-h} + k$ does not intersect the x -axis.

54. **PROBLEM SOLVING** The amount P (in grams) of 100 grams of plutonium-239 that remains after t years can be modeled by $P = 100(0.99997)^t$.

- Describe the domain and range of the function.
- How much plutonium-239 is present after 12,000 years?
- Describe the transformation of the function if the initial amount of plutonium were 550 grams.
- Does the transformation in part (c) affect the domain and range of the function? Explain your reasoning.

55. **CRITICAL THINKING** Consider the graph of the function $h(x) = e^{-x-2}$. Describe the transformation of the graph of $f(x) = e^{-x}$ represented by the graph of h . Then describe the transformation of the graph of $g(x) = e^x$ represented by the graph of h . Justify your answers.

56. **OPEN-ENDED** Write a function of the form $y = ab^{x-h} + k$ whose graph has a y -intercept of 5 and an asymptote of $y = 2$.